

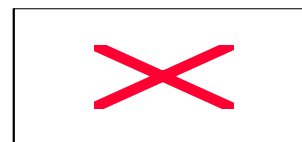
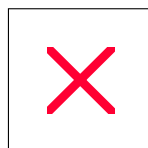


# Developing the Participation of Disabled Children and Young People

## The VIPER project: challenges and successes

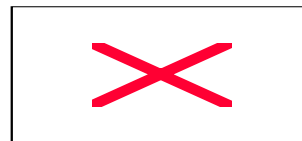
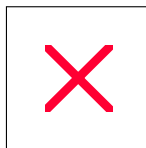
Presentation to SRA conference December 2011

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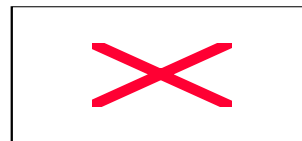
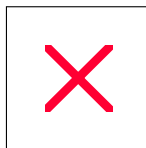
# About this presentation

- Overview of the project
- About the VIPER group
- Our journey so far - researcher perspective
- Our journey so far - young researcher perspective
- What next?



# Project overview

- Funded through Big Lottery Fund Research Programme
- Partnership led by National Children's Bureau Research Centre
- 3-year project started July 2010
- Exploring the participation of disabled children and young people in decision-making about services, and how to improve this



# The social model of disability

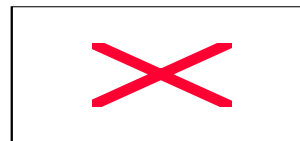
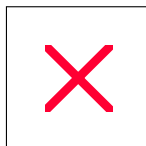
*The Social Model of Disability sees the problem as the barriers and difficulties society creates to stop disabled people from doing the things we want to do.*

*Society does this because it thinks disabled people and our impairments and health conditions are the problem.*

*The social model of disability empowers disabled people to challenge society to remove those barriers.*

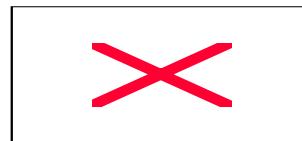
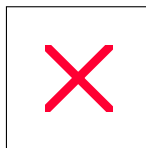
# Research elements

- Literature review
  - complete, to be published early 2012
- Online survey of organisations, exploring current participation practice
  - data collection Spring 2011
  - findings to be published 2012
- Case studies (good practice)
  - selected from survey respondents
  - currently in field



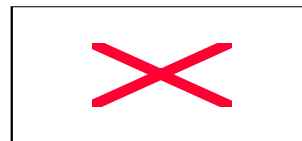
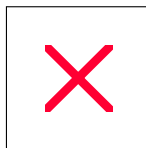
# About the VIPER group

- VIPER stands for Voice, Inclusion, Participation, Empowerment and Research
- Group of 16 young disabled people, aged between 13 and 22, from all over the UK
- Trained in research and contributing to the research



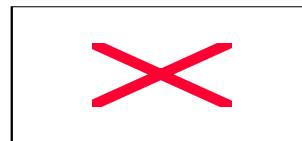
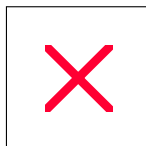
# Our journey so far: researcher perspective

- Getting to know the young researchers
- Translating and teaching research
- Meaningful involvement in the early stages
- Case study selection
- Research tools
- Pragmatics of fieldwork:
  - Ethics
  - Location
  - Timing
  - Preferences



# Our journey so far: young researcher perspective

- Why I got involved
- Experiences of going to the meetings
- Experiences of doing the first interview



# What next?

- Research report due Autumn 2012
- Followed by:
  - Development of tools and resources to improve practice
  - Dissemination and policy work
- Evaluation
  - Involvement
  - Impact on practice and policy
- For more information visit <http://councilfordisabledchildren.org.uk/what-we-do/work-themes/participation/viper>

